

# CLIL Connects



<b>Subject:</b>	French	<b>Time needed:</b> 10 min
<b>Topic:</b>	Giving feedback ( Comment faire l'interro à deux)	
<b>Class / Level:</b>	1th – 1ha – 1tth - 1a – 1tta	
<b>Keywords:</b>	feedback – elkaar overhoren	

<b>AIM:</b>	<ul style="list-style-type: none"> <li>- To give feedback to one another.</li> <li>- To encourage pupils to speak in the French language to one another.</li> </ul>
<b>WHEN:</b>	The lesson after pupils have had to study vocabulary (words, sentences, etc.) as homework.
<b>HOW:</b>	<ul style="list-style-type: none"> <li>- Have pupils sit in pairs.</li> <li>- Hand out scaffolding sheet (see next page). Either one sheet per pupil, one sheet per pair or you could put the document up on the beamer.</li> <li>- Go through text with pupils.</li> <li>- Go through the pronunciation with the class.</li> <li>- One pupil will test the other and give feedback simultaneously.</li> <li>- Switch roles.</li> </ul>
<b>MATERIALS NEEDED:</b>	<ul style="list-style-type: none"> <li>- Scaffolding sheet: Comment faire l'interro à deux (see next page).</li> </ul>

# COMMENT FAIRE L'INTERRO À DEUX

**Comment dire ..... en français?**

*Hoe zeg je ..... in het Frans?*

**Oui, c'est correct.**

*Ja, het is goed.*

**Non, ce n'est pas correct.**

*Nee, het is niet goed.*

**Très bien.**

*Goed zo! / Heel goed!*

**Parfait! / Super! / Génial!**

*Perfect! / Super! / Geweldig!*

**Je ne te comprends pas.**

*Ik begrijp je niet.*

**Je ne sais pas.**

*Ik weet het niet.*

**Tu peux le répéter?**

*Kun je het herhalen ?*

**La bonne réponse est ..... .**

*Het goede antwoord is.*